We, at Bourke High, believe that all students can succeed. Bourke High School is a caring school and we acknowledge that effective learning takes place when students and teachers feel secure and safe, where morale is high, where people are happy and where a high value is placed on working together.

**Principal’s Report**

**Reminders**

**SaltBush Visit**
11-15 May

**Midterm Break**
22-25 May

**3 June**

**Athletics Carnival**

**NAPLAN**

Years 7 & 9 will be taking the test as follows:
Tuesday 12 May: Language Conventions & Writing
Wednesday 13 May: Reading
Thursday 14 May: Numeracy

**Recognise**

Congratulations to all those members of the community who participated in the Recognise event at Central Park on Saturday. Recognise is a movement designed to recognise Aboriginal and Torres Strait Islander peoples in the Australian Constitution and consequently remove racial discrimination from it. Special guests in attendance were the Hon. Linda Burney, Mick Gooda (ATSI Social Justice Commissioner), Josie Janz-Dawson (West Coast Fever), the Darling River Boys, the Bell River Band, Glenn Skuthorpe (singer / storyteller) and David Peachey (footballer). A special congratulations to Year 10 student Julie Knight who helped Elder Phil Sullivan MC this important occasion and did such a brilliant job, speaking confidently and clearly to the large audience.

**Behaviour Code for Students**

The Department of Education and Communities recently launched a revised ‘Behaviour Code For Students’. NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards of learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our school

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning. Parents or carers who would like to discuss this document or its implementation should contact the school for more information.

**EMAIL:** bourke-h.school@det.nsw.edu.au  
**WEBSITE:** www.bourke-h.schools.nsw.edu.au  
**FACEBOOK:** https://www.facebook.com/BourkeHighSchool
Family Support Worker

In last week's Western Herald and again in today's edition there is an advertisement for a Family Support worker to support the school's Healing Program. This program sets out to develop a community partnership designed to promote positive healing pathways for Aboriginal children, young people and their families. It will foster a 'whole of school' understanding of trauma, the relationship between past government practices and the trauma that impacts Aboriginal children and families in Bourke today, and how the school community can support healing for Aboriginal children, their families and carers and the broader community of Bourke. The role of the Family Support Worker is to engage children, young people and families in a range of activities that support them to heal the hurt of past trauma experienced by Aboriginal and Torres Strait Islander people and prevent these hurts being passed onto the next generations. The Family Support Worker will engage with identified families and encourage their participation in Family camps that will be conducted during the school year. Interested applicants should contact the school on 0268722560 for more information.

Nibble and Natter

Congratulations to Ms Amanda Smith, Visual Arts teacher, who organised her tenth successful Nibble and Natter event at Bourke High School last Friday afternoon. Thank you also to the many mothers, aunties, sisters, grandmothers, female community members, female students and staff who participated in an afternoon of chatter, food, conversation, fun, gossip and games that any member of the sisterhood could hope for, including lots of prizes! This afternoon is a regular on the BHS calendar due to Ms Amanda Smith’s enthusiasm. It is not about equality or feminism but simply about the ladies taking pleasure in each other’s company and celebrating being a woman on the last Friday before Mother’s Day: Saluting and honouring womanhood and paying tribute to the indomitable spirit of women across the Bourke community.

NAPLAN

NAPLAN tests were held this week for Year 7 and 9 students on Tuesday, Wednesday and Thursday. Fifty students were eligible for testing in the four areas: reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. This year the students completed paper-based tests. It is believed that this will be the second last year for this form of testing with online testing commencing in 2017. Thank you to Ms Susan Haynes, Learning and Support Teacher who was in-charge of administering the tests with support from numerous other staff.

Saltwater

Twenty students from The Forest High School and Ryde Secondary College plus five accompanying teachers are visiting from Tuesday evening to Saturday morning. The visitors are travelling by train to Dubbo then bus to Bourke where they will participate in regular classes on Wednesday and Friday.

On Thursday they will enjoy a trip to Gundabooka with some of our Clontarf boys and staff. Their visit will provide our students with interaction with students from very different settings and circumstances which hopefully will help to broaden their horizons and the same will be true for our guests. Thank you to Ms Kristi Ibbotson and Hospitality students who are helping to prepare meals for the Forest High and Ryde visitors.

Modified & International Coaching Courses and Coaches Update – Bourke

Where: Davidson Oval, Bourke
When: 19th May 2015
Time: 4:30pm – 8:30pm

Please register using links below:

Modified Games Coaching course: age groups 6 – 12 years
https://education-nrl.sportingpulse.com/Entry/?EIDMC=661709&MenuID=%2f17038%2f0

International Games Coaching course: 13 years and above
https://education-nrl.sportingpulse.com/Entry/?EIDMC=321754&MenuID=%2f17038%2f0

NRL Coaches Update: Face to face
https://education-nrl.sportingpulse.com/Entry/?EIDMC=351707&MenuID=%2f17038%2f0

For participants who are aligned to a club and from the Murdi Paaki region, they will attend the courses at no cost. For all others they are to pay the regular fee.
NAPLAN 2015
National Assessment Program Literacy & Numeracy

Year 7 Change of Routine
Tuesday 12 May, Wednesday 13 May, Thursday 14 May

**Tuesday:**
8:15 - Bacon and egg rolls
9:00 - Language Conventions
9:50 - Break (Quad 1)
10:10 - Writing Task
10:55 - LUNCH

**Wednesday:**
8:15 - Bacon and egg rolls
9:10 - Reading
10:25 - Break (in classrooms)
10:45 - Assembly
10:55 - LUNCH

**Thursday:**
8:15 - Bacon and egg rolls
9:00 - Numeracy (Calculator)
9:50 - Break (Quad 1)
10:10 - Numeracy (Non Calculator)
10:55 - LUNCH

**Friday:** Catch up day for any tests missed.

*Please bring a pencil sharpener & an eraser*
There will be regular classes after lunch.

Good Luck!

NAPLAN 2015
National Assessment Program Literacy & Numeracy

Year 9 Change of Routine
Tuesday 12 May, Wednesday 13 May, Thursday 14 May

**Tuesday:**
8:15 - Bacon and egg rolls
9:00 - Language Conventions
9:50 - Break (Quad 1)
10:10 - Writing Task
10:55 - LUNCH

**Wednesday:**
8:15 - Bacon and egg rolls
9:10 - Reading
10:25 - Break (in classrooms)
10:45 - Assembly
10:55 - LUNCH

**Thursday:**
8:15 - Bacon and egg rolls
9:00 - Numeracy (Calculator)
9:50 - Break (Quad 1)
10:10 - Numeracy (Non Calculator)
10:55 - LUNCH

**Friday:** Catch up day for any tests missed.

*Please bring a pencil sharpener & an eraser*
There will be regular classes after lunch.

Good Luck!

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**Upcoming events & festivals:**

Black Dog - Workshops
Community and Individual wellbeing

Bourke High School,
34 Taree Street
Ph: (02) 8972 2522
6:00pm
Thursday 21st May 2015

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**Share YOUR story!**

Have you enjoyed being a part of the Act Belong Commit events?

Why not help to get others involved, because that’s how our communities stay strong and healthy and resilient.

And remember, the Act Belong Commit message doesn’t end when the session ends – keep the healthy communities ball rolling!

You can do your part by making sure NO-ONE IS LEFT BEHIND!

[actbelongcommit.org.au](http://actbelongcommit.org.au)
The PD/H/PE department has started off to a cracker term 2. Our students are putting in a top effort, and are busy learning about themselves and their peers in class. On the track and field they are honing their physical skills for what is promising to be an absolute bonza of an athletics carnival in week 7.

Year 7

Year 7 are going for gold in class, undertaking their study of several units aimed at understanding the mental, physical and social challenges that come with the change from primary to secondary school. Our prac lessons are currently focused on getting students ready for the various events scheduled for the athletics carnival, and the kids are putting in a ripper effort.

Well done year 7, what a fabulous way to introduce term 2!!

Heath Phillips – Teacher - PD/H/PE Faculty.
If you’re into drama, you thepian-volved with this!

Last Thursday Lily Shearer, an Indigenous performance artist visited BHS and hosted a workshop for students interested in drama and theatre. The girls began with a warm up that left Janaya Knight a little confused. After that, they got straight into an hour of creative activities that allowed them to deal with local issues whilst expressing themselves creatively. The girls identified issues and strengths about local community, culture and identity, with Lorraine Dutton and Jemmah Knight offering some fantastic suggestions. The next activity was offering positive and negative advice about these issues, with Lanie Carroll refusing to say a negative word. After this, the girls partnered up as sculptors and clay, creating statues out of one another. Shavinah Mann showed us an awesome vandalism statue, while Julie Knight and Sari Wills created a perfect depiction of drowning in the river. Finally, the girls created a group image inspired by the issues identified at the start of the workshop. Molly Harris contributed a smiling stranger to an otherwise violent scene which included Rozaria Suckling taking pictures of a fight to upload onto Facebook.

Overall, the workshop was an amazing success and each student was able to take something positive away with them. Lily Shearer will be returning in August to work with the girls again and create a performance piece for the community. Huge thanks to Lily for visiting our school, Mark-Kate for organising the workshop and a massive congratulations to the girls involved for getting involved, behaving with respect and creating a positive reputation for Bourke High School.

Connor Webster
Last Wednesday the 16th of May, the Tough Tiddaz visited Samantha's Blissful Beauty to learn about nail care. Samantha Bock closed her business doors and treated the girls to a private manicure session. While at the salon all of the girls were lucky enough to get their nails shellacked by Samantha, Rozaria Suckling and Belinda Cunningham. It took these incredible ladies 3 hours to treat all 16 girls - some of whom didn't leave the salon until an hour after school had finished. The ladies created some imaginative colour matches and nail designs and all the girls walked away with some very fancy and impressive designs.

The girls can't express how much they appreciate the generosity Samantha showed by treating the girls and giving up her time to let the girls into her salon.

Thank you Samantha.

Jaala Newcombe.
### What is impetigo?
Impetigo, sometimes called "school sores" is a bacterial infection of the skin. The principal cause are strains of Staphylococcus aureus (golden staph). The usual golden staph strains which cause impetigo are not dangerous.

### What does it look like?
Impetigo occurs in two forms, blistering and crusted.

In blistering impetigo the blisters arise on previously normal skin and grow quickly in size and number. The blisters quickly rupture and leave slightly moist or glazed areas with a brown crust at the edge. The spots expand quickly even after they break open and can be many centimetres wide. They are sometimes clear in the centre to produce ring shaped patterns. The condition is not usually painful but can be itchy.

Crusted impetigo has a thick soft yellow crust. Beneath this crust is a moist red area. Crusted impetigo spots grow slowly and are always smaller than the fully developed spots of blistering impetigo. The condition is not usually painful but can be itchy.

Impetigo can occur on top of other skin conditions, particularly itchy ones. When the other skin condition is 'scratched' the infection can enter through the broken skin. Some of these conditions are atopic dermatitis (eczema), scabies, insect bites and head lice.

### How is it treated?
Impetigo is very easy to catch from other people. If possible the child should be isolated until the blisters have dried out. Bathing the blisters with salty water will help to dry them out. Your doctor should take a swab from the spots to check which antibiotic to use.

The result of this takes several days. The doctor will probably start an antibiotic which is likely to be the correct one while he/she is waiting for the pathology results. For just a few small spots, an antibiotic cream may be enough, but more often a medicine needs to be taken by mouth. It is important to finish the whole course of treatment (usually 5 days) and not stop when the condition starts to clear. If there are any other underlying skin diseases these should be treated properly as well. They can be treated at the same time as the impetigo. If other family members have skin lesions they should also be treated. Check with your doctor for a treatment plan.

### Remember
- Impetigo is very easy to catch from other people.
- If prescribed antibiotics it is important to finish the whole course to make sure the impetigo will not recur.

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**Year 11 Exam Timetable**

<table>
<thead>
<tr>
<th>Monday 18th May</th>
<th>Tuesday 19th May</th>
<th>Wednesday 20th May</th>
<th>Thursday 21st May</th>
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</thead>
<tbody>
<tr>
<td><strong>8.45-10.55</strong></td>
<td><strong>8.45-10.50</strong></td>
<td><strong>8.45-10.50</strong></td>
<td><strong>8.45-10.50</strong></td>
</tr>
<tr>
<td><strong>Standard English</strong></td>
<td><strong>Biology</strong></td>
<td><strong>Hospitality</strong></td>
<td><strong>Primary Industries</strong>*</td>
</tr>
<tr>
<td>Reading: 10 minutes</td>
<td>Reading: 5 minutes</td>
<td>Writing: 5 minutes</td>
<td>Writing: 5 minutes</td>
</tr>
<tr>
<td>Writing: 2 hours</td>
<td>Writing: 2 hours</td>
<td>Writing: 2 hours</td>
<td>Writing: 2 hours</td>
</tr>
<tr>
<td><strong>8.45 – 9.55</strong></td>
<td><strong>Modern History</strong></td>
<td>Writing: 2 hours</td>
<td><strong>8.45 – 10.20</strong></td>
</tr>
<tr>
<td><strong>English Studies</strong></td>
<td></td>
<td></td>
<td><strong>Senior Science</strong>*</td>
</tr>
<tr>
<td>Reading: 10 minutes</td>
<td></td>
<td></td>
<td>Reading: 5 minutes</td>
</tr>
<tr>
<td>Writing: 1 hour</td>
<td></td>
<td></td>
<td>Writing: 1 ½ hours</td>
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<tr>
<td><strong>11.45 – 1.20</strong></td>
<td><strong>11.45 – 1.20</strong></td>
<td><strong>11.45 – 1.20</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Visual Art</strong></td>
<td><strong>General Mathematics</strong>*</td>
<td><strong>PDHPE</strong></td>
<td></td>
</tr>
<tr>
<td>Reading: 5 minutes</td>
<td>Reading: 5 minutes</td>
<td>Reading: 5 minutes</td>
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</tr>
<tr>
<td>Writing: 1 ½ hours</td>
<td>Writing: 1 ½ hours</td>
<td>Writing: 1 ½ hours</td>
<td></td>
</tr>
</tbody>
</table>
Family Curry Night at Diggers

Join us for a night of yummy curries and live entertainment with 100% of ticket sales being donated to the Nepalese Earthquake Appeal

Wednesday 13th May 6.30pm

Tickets: (includes buffet dinner and live music)
- Adults $25.00
- Children (16 years & under) $12.50
Food Allergy Week 17-23 May
Did you know that 1 in 10 babies born in Australia will develop a food allergy? The Food Allergy Week website has lots of great information, ideas and resources to help you be more allergy aware.
Find out more:  http://www.foodallergyaware.com.au
28TH MAY 2015
AUSTRALIA’S BIGGEST MORNING TEA

BOURKE
CWA ROOMS

$5.00 per mixed plate
10am - 2am

All funds go towards cancer research to find a cure

Orders are important part of our day:
RSVP by 22/5/15 Lee Sharpe 0488722807,
Joyce O'Shannessy 68722803 or
Maree Weldon maree@touchforbeauty.com.au

The day will consist of volunteers making morning teas, A raffle for a $500 open voucher to be spent in a local shop - tickets $2 each. A great morning out to support this very worthwhile cause!

WE ARE LOOKING FOR VOLUNTEERS TO HELP WITH COOKING AND DELIVERIES
If you have moved or changed your phone number please call the office and let us know.

If your child has medical information that is important to his/her health please call us so we can update your file. This includes information on allergies and medication.

If your child will be absent due to illness or family circumstances please call the office and let us know.

Bourke High School Office:
6872 2522

Bourke High School
PO BOX 594, 34 Tarcoona Street, Bourke, NSW 2840
PHONE: 02 6872 2560
FAX: 02 6872 3267
EMAIL: bourke-h.school@det.nsw.edu.au
WEBSITE: www.bourke-h.schools.nsw.edu.au

School newsletters are online

Free iPhone and iPod Touch App for school newsletters
http://ios.schoolenews.com.au

Any problems email the school bourke-h.school@det.nsw.edu.au

Maximise your business and reach local families at a reasonable price!
You can advertise in the school newsletter.
Please contact Bourke High School for further details!